

Devoir – Fractions et multiplications

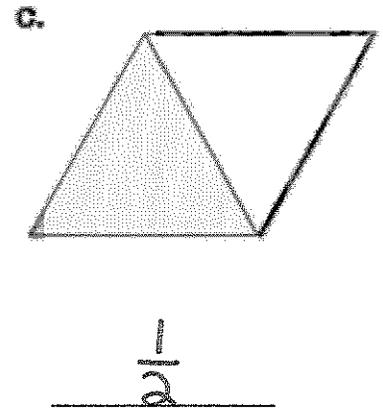
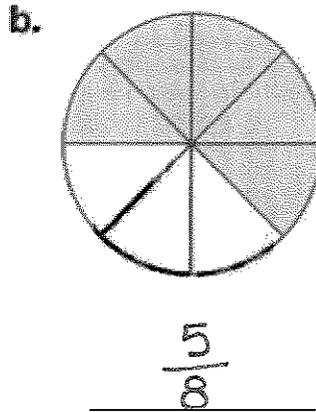
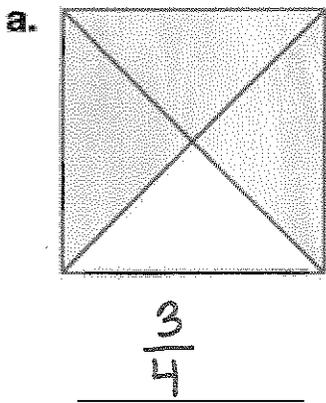
1. Encerle les numérateurs.

$\frac{2}{3}$ $\frac{8}{10}$ $\frac{1}{12}$ $\frac{4}{4}$

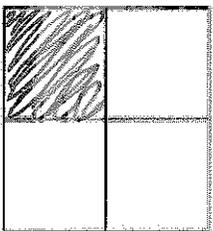
2. Encerle les dénominateurs.

$\frac{1}{2}$ $\frac{6}{8}$ $\frac{2}{5}$

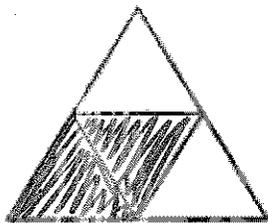
2. Écris la fraction représentée.



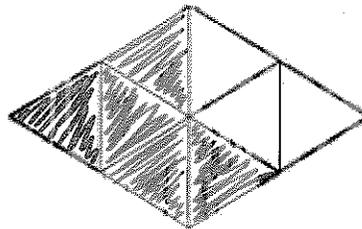
3. Représente les fractions suivantes.



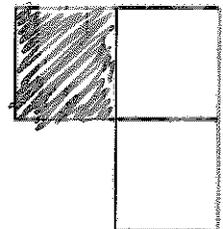
$\frac{1}{4}$



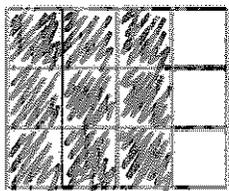
$\frac{1}{2}$



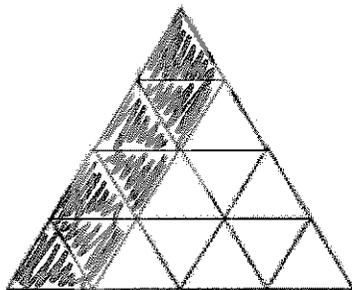
$\frac{5}{8}$



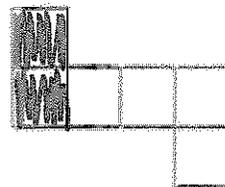
$\frac{1}{3}$



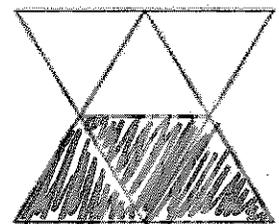
$\frac{3}{9}$



$\frac{7}{16}$

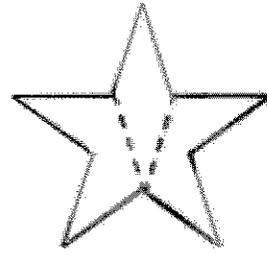
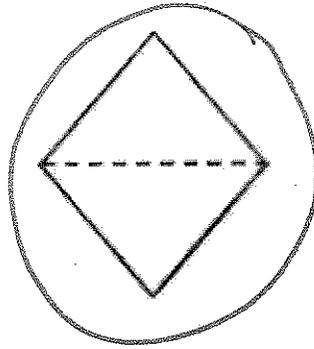
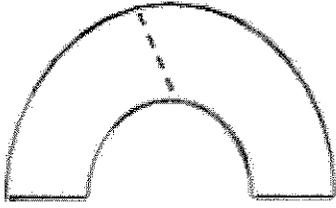


$\frac{1}{3}$

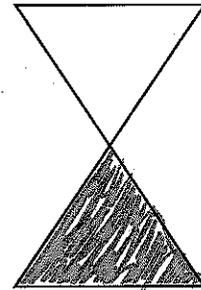
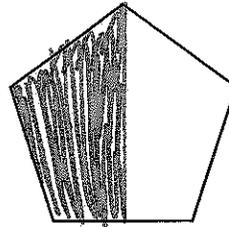
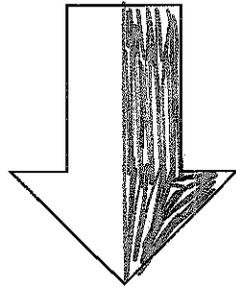
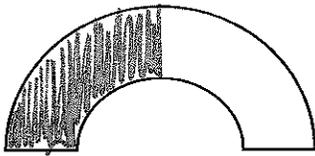


$\frac{1}{4}$

4. Encerle l'image qui pourrait être utilisée pour représenter une fraction.

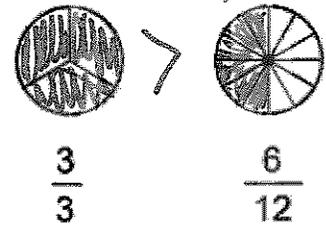
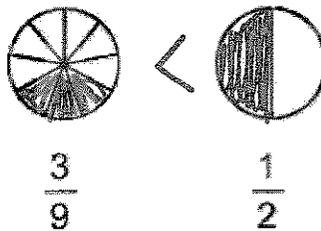
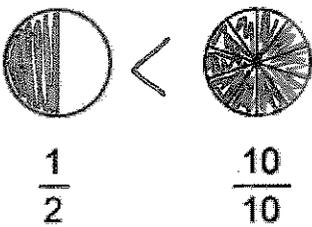


5. Représente une demie sur les formes suivantes.



Compare les fractions suivantes en utilisant les symboles suivants : $<$ $=$ $>$.

N'oublie pas d'utiliser tes bandes de fractions pour t'aider.



$\frac{1}{11} < \frac{1}{6}$

$\frac{7}{11} < \frac{9}{11}$

$\frac{5}{6} < \frac{8}{8}$

6. Complète les multiplications suivantes.

252×3

$200 \times 3 = 600$
 $50 \times 3 = 150$
 $2 \times 3 = 6$
756

179×5

$100 \times 5 = 500$
 $70 \times 5 = 350$
 $9 \times 5 = 45$
895

631×2

$600 \times 2 = 1200$
 $30 \times 2 = 60$
 $1 \times 2 = 2$
1262