

## Devoir – Fractions et multiplications

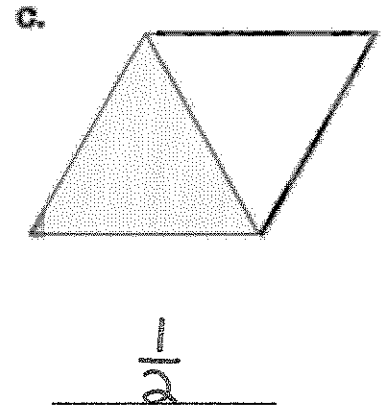
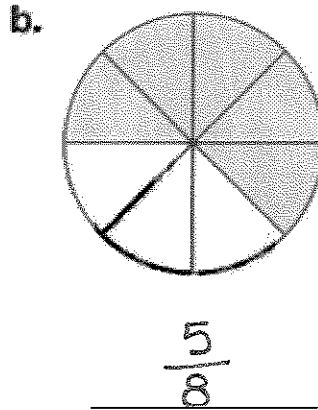
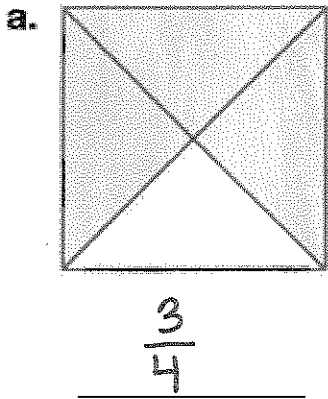
1. Encerle les numérateurs.

$\frac{2}{3}$       $\frac{8}{10}$       $\frac{1}{12}$       $\frac{4}{4}$

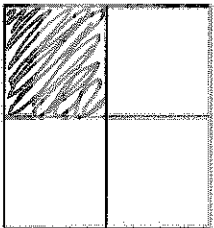
2. Encerle les dénominateurs.

$\frac{1}{2}$       $\frac{6}{8}$       $\frac{2}{5}$

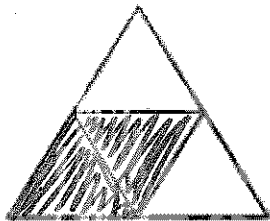
2. Écris la fraction représentée.



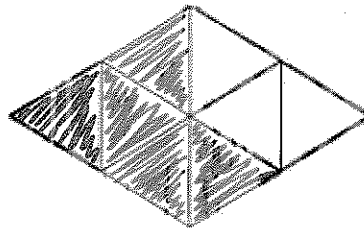
3. Représente les fractions suivantes.



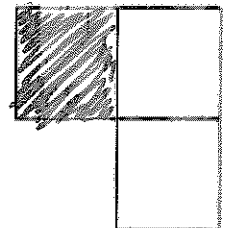
$\frac{1}{4}$



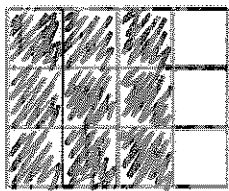
$\frac{1}{2}$



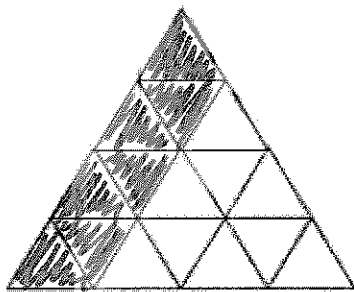
$\frac{5}{8}$



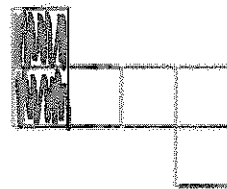
$\frac{1}{3}$



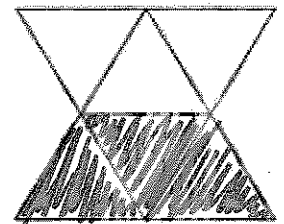
$\frac{3}{4}$



$\frac{7}{16}$

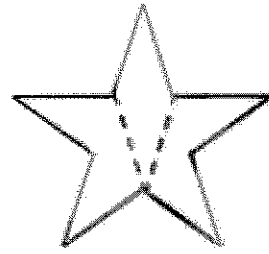
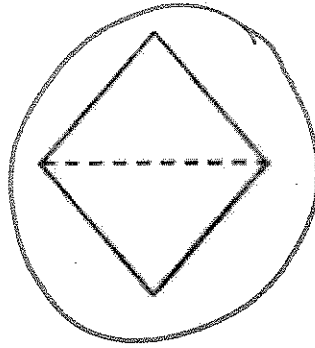
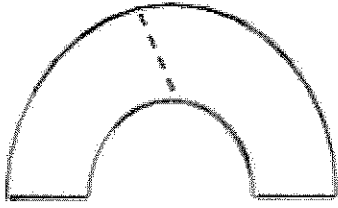


$\frac{1}{3}$

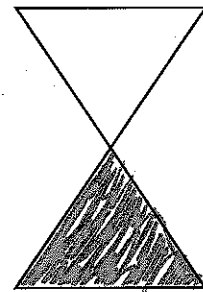
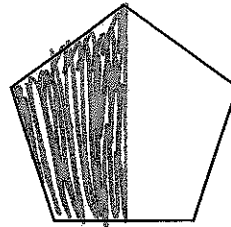
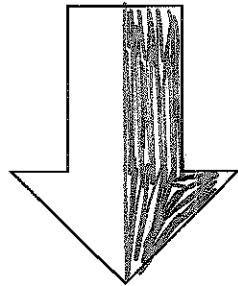
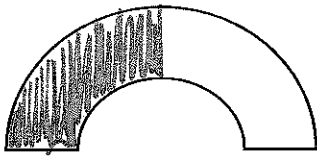


$\frac{1}{2}$

4. Encerle l'image qui pourrait être utilisée pour représenter une fraction.

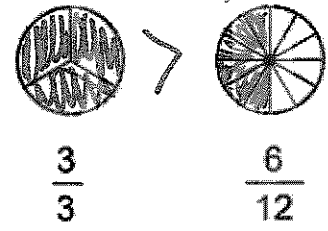
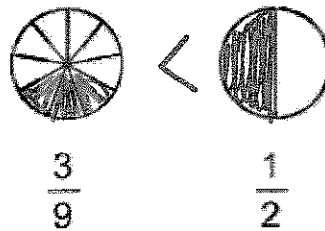
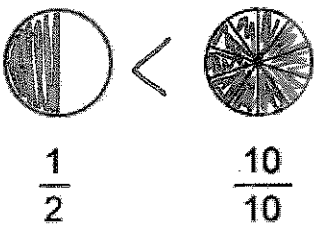


5. Représente une demie sur les formes suivantes.



Compare les fractions suivantes en utilisant les symboles suivants :  $<$   $=$   $>$ .

N'oublie pas d'utiliser tes bandes de fractions pour t'aider.



$\frac{1}{11} < \frac{1}{6}$

$\frac{7}{11} < \frac{9}{11}$

$\frac{5}{6} < \frac{8}{8}$

6. Complète les multiplications suivantes.

$252 \times 3$

$200 \times 3 = 600$   
 $50 \times 3 = 150$   
 $2 \times 3 = 6$   
756

$179 \times 5$

$100 \times 5 = 500$   
 $70 \times 5 = 350$   
 $9 \times 5 = 45$   
895

$631 \times 2$

$600 \times 2 = 1200$   
 $30 \times 2 = 60$   
 $1 \times 2 = 2$   
1262